



COLLEGE OF EDUCATION AT ILLINOIS

Seventh Annual CoEGSC

Transformative Scholarship,
Schooling and Society

March 11, 2016

A MESSAGE FROM THE DEAN

DR. MARY KALANTZIS

The motto for our College is 'Great Minds Think Illinois' and nowhere is that more apparent than in the caliber of the graduate students we attract. Our annual Graduate Student Conference, conceived and organized in every detail by our stellar graduate students, showcases not only the progress of their scholarship but their ever-evolving professionalism. This year's theme, 'Transformative Scholarship, Schooling and Society' epitomizes our students' deep understanding of the relationship between research and practice. It also indicates their awareness that educators are always operating in complex conditions of constant change and by your choices contribute to shaping futures



for individuals and society. Our graduate students are prepared in every way to make a significant difference in the world not only by the knowledge they gained during their time at Illinois, but also by knowing how to collaborate productively, engage in difficult dialogues search out the truth when it comes to complex and at times conflicting human agendas, and always act with honesty and dignity.

They have wrestled with difficult ideas and practices as they explore the ways in which educators, the programs they design, and the systems and policies they enact, are capable of transforming learners of all backgrounds. This conference demonstrates the level of commitment of our graduate students, their sense of purpose and the scholarly community they create in our College.

*Mary Kalantzis is Dean of the College of Education at the University of Illinois at Urbana-Champaign. She was formerly Dean of the Faculty of Education, Language and Community Services at RMIT University in Melbourne, Australia, and President of the Australian Council of Deans of Education. She is a world leader in the 'new literacy' focusing on multimodality and diversity in contemporary communications. In recent years she worked to conceptualize the nature of communication and learning in the digital age, focusing on the policy, practice and pedagogical design implications of new technologies in education, from early childhood to higher education. With Professor Bill Cope, she is co-author or editor of: *Multiliteracies: Literacy Learning and the Design of Social Futures*, Routledge, 2000; *New Learning: Elements of a Science of Education*, Cambridge University Press, 2008/2nd edition 2012 and *Literacies*, Cambridge University Press, 2012/2nd edition 2015; and co-editor of *Ubiquitous Learning*, University of Illinois Press, 2009.*

OUR HISTORY & MISSION

The College of Education Graduate Student Conference started with the aim of building community and encouraging collaboration among graduate students in the college. Initiated by graduate students who desired to create a more inclusive and collaborative research environment, the first fully-fledged graduate student conference was held in April 2010. Each year since then graduate student committees have looked to advance this mission of building and strengthening a collaborative research community. In many ways, the conference has become a space to build networks between faculty, colleagues, and graduate students within the field of education.

For the Seventh Annual Conference, the committee worked to strengthen and expand this mission of highlighting faculty and student research. We conscientiously worked to form a committee inclusive of students and departments across the college as well

OUR SPONSOR

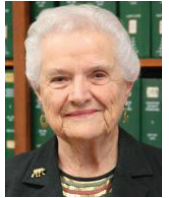
We would like to extend special gratitude to **DR. K. PATRICIA CROSS**, a distinguished alumna of the University of Illinois and Professor Emerita at the Graduate School of Education at the University of California at Berkeley. She credits her time as a graduate student here at the University of Illinois for laying out the foundations for her commendable career, and in that spirit she has continued to make this conference possible through her generous donation.

Her career began as Assistant Dean of Women at the University of Illinois, and as Dean of Women and Dean of Students at Cornell University, after which she continued as a director of College and University Programs and also as a distinguished research scientist at ETS (Education

as reaching out to, and including students from, the larger campus. In our very first meeting, we decided that this year's conference would reach out to other campuses, with a goal of broadening the conversations that are happening here at Illinois. We are excited to have reached four U.S. institutions, with students coming from Indiana University, Michigan State University, University of Iowa, and a student coming from as far as the College of Charleston. In an effort to further our professional development efforts and connections between current students and alumni, we have provided professional development opportunities that include college alumni, faculty, and representatives from the Graduate College. In addition to exciting panels, we also have a faculty book display, and an all-day interactive Black History Mobile Museum. It has been our goal to create a space for budding scholars to present their research within the College of Education and the broader research community.

Testing Service). Dr. Cross then served as Professor of Education and Chair of the Department of Administration, Planning, and Social Policy at the Harvard Graduate School of Education before assuming her position at Berkeley, from which she retired in 1995. She authored nine volumes and over 200 other works on classroom teaching and assessment, and has contributed significantly to the theory of adult higher learning.

The 2016 committee would like to thank Dr. K. Patricia Cross for her continued support in helping us strengthen the community among all College of Education graduate students, faculty, and staff.



COLLEGE OF EDUCATION DISTINGUISHED ALUMNI AWARD

The College of Education Alumni Association created the Distinguished Alumni Award in 1995 to publicly recognize the outstanding achievements of our graduates. Recipients of these annual awards have enhanced the field of education in meaningful ways and/or have had an exceedingly positive impact on the lives of their students. Award recipients are nominated by academic colleagues, faculty members in the college, or fellow alumni. Recipients are selected by a committee of alumni. Our Distinguished Alumni and Young Alumni Achievement Award winners remind us that our graduates are contributing to the field of education in varied and significant ways. Their accomplishments are substantial. Their commitment to education, in all of its many forms is admirable and inspirational.

2016 DISTINGUISHED ALUMNI AWARD RECIPIENTS

CHRISTINE ADRIAN, Ed.M. has a passion for social studies, and preparing students to become citizens is evident in her role at Jefferson Middle School in Champaign. In this position, she organizes schoolwide activities and constructs personal learning plans for the social studies department. Christine also facilitates professional development for the Champaign Unit 4 School District and works to align the district's curriculum to the new College, Career and Civic Life

ELISE DARWISH, B.Sc. began as a kindergarten teacher in the inner city of Chicago and later relocated to California to work as an instructional coordinator at the San Carlos Charter Learning Center, California's first charter school. Elise later collaborated with mentor Don Shalvey and Netflix co-founder Reed Hastings to start Aspire Public Schools, one of the nation's first charter management organizations. Serving more than 14,600 students in 38

KEVIN FAVOR, Ph.D. is a Psychology and Human Services Professor at Lincoln University. Kevin has demonstrated an unwavering commitment to facilitating mental health outcomes for people of color and enjoyed a stellar career at Lincoln University, providing extraordinary service to students, faculty, and staff. At Lincoln University he has served in the roles of Dean of Campus Life, department chair of the psychology department, and as a tenured professor. Kevin is a licensed psychologist in Pennsylvania and Maryland and maintains certification in the treatment

GARY SWANSON, B.Sc. is an internationally recognized and highly acclaimed educator, photojournalist, documentary and news producer, director, editor, speaker, and consultant. He has given numerous keynote speeches, served as organizer and chair at conferences, and presented workshops and lectured at embassies, festivals, and universities worldwide. Prior to his work in academe, Gary compiled a distinguished professional broadcast career spanning 13 years at NBC News, producing award-

YOUNG ALUMNI ACHIEVEMENT AWARD

BRANDON WRIGHT, Ed.M. is an attorney who combines his belief in civic responsibility with an understanding of the laws that drive the functionality of schools. He was the youngest person to be elected to a school board in Illinois, as he was completing his undergraduate degree at Southern Illinois University. He has developed a particular specialty in the field of special education law

framework. She won the Lincoln Lesson Plan contest from the History Channel in 2009 and was the 2009 Outstanding Mock Election Project recipient. In 2010 Christine was named the Illinois History Teacher of the Year by the Gilder Lehrman Institute for American History; in 2011 she received the Outstanding Middle School Teacher of the Year award from the National Council for the Social Studies; and in 2012 she won the Award of Teaching Excellence in Illinois.

schools, Aspire's model utilizes expanded learning time and small class sizes to optimize learning. During the last five years, 100 percent of Aspire graduates have secured admission to a four-year college or university. As chief academic officer, Elise supports principals, oversees research pertaining to curriculum and assessment, and manages internal professional development programs.

of alcohol and other psychoactive substance use disorders from the APA College of Professional Psychology. He has served on committees and review panels for the National Science Foundation, Ford Foundation, and Centers for Disease Control. Kevin was named a People to People Ambassador for Mental Health and participated in the delegation to China and Tibet, investigating mental health systems within this cultural context. He also taught psychology as a visiting professor at Addis Ababa University.

winning documentaries, prime-time news magazine stories, and covering breaking news in 26 states and Canada for the network. He has earned more than 76 awards for broadcast excellence and photojournalism, including three national EMMYs. His photography has won numerous awards and his works have been published in magazines, books, and displayed in art galleries worldwide.

and assists superintendents and directors statewide, helping them navigate the legal waters of the decisions under the purview of their leadership. Brandon regularly provides administrator academies and school in-services, and he has spoken at a variety of roundtables, division meetings, school board workshops, and conferences.

HONG KONG GRADUATE STUDENT EXCHANGE PROGRAM

In cooperation with the College of Education Office of International Programs and the University of Hong Kong Faculty of Education, we are pleased to announce the Second Annual Hong Kong Graduate Student Exchange Program. Two students (exchange recipients) from the University of Hong Kong will be on campus the week of the conference, and will be sharing their research during the conference. Following a competitive process within the college, two Illinois graduate students, will be announced as the 2016 exchange winners. They will represent the College of Education at the Postgraduate Research Conference at the University of Hong Kong in May, 2016.

2015 HONG KONG STUDENT EXCHANGE RECIPIENTS - UIUC STUDENT REFLECTIONS

JU SEONG (JOHN) LEE

The Hong Kong Graduate Student Exchange Program allowed me to share my work during the Postgraduate Research Conference at University of Hong Kong last May. Since my research is interdisciplinary, interaction with scholars and colleagues from Hong Kong dramatically broadened my knowledge of relevant theory, research design and data interpretation. While at the conference, I met with Dr. Andy Gao, a leading qualitative researcher in Applied Linguistics and professor of Faculty of Education at the University of Hong Kong, and discussed graduate programs, research, and the profession. I also met with

GABRIEL MERRIN

Having the opportunity to participate in the Hong Kong Graduate Student Exchange Program was an incredible experience. Hong Kong University and the Faculty of Education were great hosts and planned a great schedule for the week we were there. The Faculty of Education even provided us with an office to work and access to the library facilities throughout the entire duration of our trip. Attending and presenting my work at the Faculty of Education conference was also a great experience because I got to meet and talk with the

Dr. Chun Lai, a UIUC alumna, and an associate professor at the University of Hong Kong, and this meeting led us to undertake a collaborative research project. I was also proud to share with University of Hong Kong graduate students information about our top-notch graduate program and faculty as well as my life as an international student in the College of Education. I would like to express my sincere appreciation to several people who made this trip possible: Dr. K. Patricia Cross, Dr. Mary Kalantzis, Dr. Denice Ward Hood, Dr. Allison Witt, Ms. Alisha Johnson, and, most importantly, my advisor Dr. Mark Dressman.

students and professors, received great feedback and comments on my work, and learned the type of research being done at University of Hong Kong. The conference was surely a memorable experience; however, there was also scheduled time to explore the great city of Hong Kong. We were very excited about the few days we had to explore the city, sight-see, haggle at the street markets, eat delicious food, and experience a once in a life time opportunity. The Hong Kong Graduate Student Exchange Program is a wonderful opportunity to share your research, learn about interesting education research

2016 HONG KONG STUDENT CONFERENCE EXCHANGE PRESENTERS

NESTEROVA YULIA is a PhD student in the Faculty of Education at the University of Hong Kong. Her research interests include indigenous education, knowledge, and leadership in Taiwan, cultural revival and sustainability of indigenous communities, and ecological and social justice. Prior to starting her doctoral degree, she studied and worked in Sweden, Finland, Ethiopia, Brazil, Taiwan, and Russia in the fields of quality education, human rights, global citizenship education, and education for sustainable development.

EWAN WRIGHT is engaged in doctoral research in the Faculty of Education at The University of Hong Kong, where he holds the Hong Kong PhD Fellowship. His educational background is in Sociology and Political Economy. Prior to joining The University of Hong Kong he worked with various think-tanks in the UK and Hong Kong including Centre for Cities, Demos and Civic Exchange. His core research interests are based around the massification of higher education, emerging inequalities within higher education, and transitions from higher education to employment.

CONFERENCE SCHEDULE | Friday, March 11

ALL DAY

THE BLACK HISTORY 101 MOBILE MUSEUM — ED 192

8:00 a.m. -
12:00 noon

REGISTRATION — North Lobby

CONTINENTAL BREAKFAST — ED 22

8:35 a.m. -
8:50 a.m.

OPENING REMARKS
Dean Mary Kalantzis — ED 22

8:30 a.m. -
2:30 p.m.

BOOK FAIR — North Lobby

9:00 a.m. -
10:20 a.m.
ED 162

BLACK EDUCATION: HISTORICAL VOICES UNHEARD

Chair/Discussant, Kevin Favor

The American Memory of the African American High School: Experiences of African American Students in Segregated Schools, Charleston, SC, 1959-1969
Morgan Willer, College of Charleston

Black Women at Fayetteville State University, 1960-1980
Francena Turner, University of Illinois, Urbana-Champaign

What's In a Name?
Fredrick Douglass Dixon, University of Illinois, Urbana-Champaign

ED 15/17

THE STRUCTURES OF EDUCATION AND THE POWER OF AGENCY

Chair/Discussant, Brandon Wright

Forging Latinidad in the Chicagoland: Making Sense of Opportunity and Resources in a Suburban High School
Gabriel Rodriguez, University of Illinois, Urbana-Champaign

The Agency-within-Structure Model of Educational Freedom
Emily Comer, University of Illinois, Urbana-Champaign

Power and Violence in School Discipline
Michael Alexander Evans, University of Illinois, Urbana-Champaign

Being Called Nontraditional: The Underrepresentation of Student-Parents in Higher Education
Marielisbet Lisa Perez, University of Illinois, Urbana-Champaign

ED 4G**EDUCATORS' VOICES: EXPERIENCES AND APPROACHES**

Chair/Discussant, Andrew Hibel

Novice Teaching and High Poverty: How Prepared Are Two Novice Teachers?

Valerie Willets, University of Illinois, Urbana-Champaign

African American Teacher Burnout: A Narrative Analysis

Brittany Frieson, University of Illinois, Urbana-Champaign

Self-directed Teacher Professional Development (TPD) for Novice English Teachers of 21st Century English Language Learners

Ju Seong (John) Lee, University of Illinois, Urbana-Champaign

Privatizing Principal Preparation: Examining Teach For America's Principal Pipeline Initiative in the Chicago Public Schools

T. Jameson Brewer, University of Illinois, Urbana-Champaign

9:30 a.m. -
10:00 a.m.

FACULTY BOOK TALK: PROFESSOR EBONI ZAMANI-GALLAHER

ASHE Reader on Community Colleges (4th Edition) — North Lobby

10:00 a.m. -
10:30 a.m.

COMMUNITY ENGAGEMENT TALK: EDUCATION JUSTICE PROJECT

— North Lobby

10:30 a.m. -
11:50 a.m.

ROUNDTABLE: DIALOGUES ON EMERGING SCHOLARSHIP

Chair/Discussant, Denice Ward Hood

ED 15/17***Beat 'Em By A Mile: African American Women College and University Presidents***

Verna Faylon Orr, University of Illinois, Urbana-Champaign

Privilege and Pre-service Teachers: Reflections on How Instructors' Master Statuses Influence Discussions on Difference

Kristen Chmielewski & Carla Gonzalez, University of Iowa

Needs Analysis in Career Development Programs for International Students

Siew Szetho & HyeJin Yeo, University of Illinois, Urbana-Champaign

ED 4G**EXPANDING CURRICULAR SPACES AND PERSPECTIVES: CURRICULUM DEVELOPMENT**

Chair/Discussant, Elise Darwish

Oral Histories as Educational Reform: Transatlantic Histories and Museum Pedagogy

Lori West, University of Illinois, Urbana-Champaign

The Unexploited Tool: How Minecraft Can Help Foster Student Collaboration

Sherry Yi, University of Illinois, Urbana-Champaign

ED 162

GLOBAL PERSPECTIVES ON DISABILITY STUDIES IN EDUCATION

Chair/Discussant, Brandon Wright

Perceptions of Korean and Korean-American Mothers of Children with Autism: The Impact of Disability on the Family and Sibling Relationships

Chung Eun Lee, University of Illinois, Urbana-Champaign

Disability and Educational Development in Tanzania: Challenges to Inclusive Education

Serena Koissaba, University of Illinois, Urbana-Champaign

Understanding the Contextual Risk Factors Among Students with Disabilities in the Juvenile Justice System

Matthew King, University of Illinois, Urbana-Champaign

Disability Laws Around the Globe: A Comparative Analysis of Provisions

Ohoud Alhajeri, Emine Yildirim, and Ellie Hurley, Indiana University

**11:00 a.m. -
11:30 am**

FACULTY BOOK TALK: PROFESSOR LINDA HERERRA

Revolution in the Age of Social Media: The Egyptian Popular Insurrection and the Internet — North Lobby

**12:00 noon -
1:20 p.m.**

LUNCH & KEYNOTE

Kevin Favor, Professor of Psychology & Human Services, Lincoln University
“Using Walls vs. Bridges: Commitment to Helping Lives”

**ED 28 &
ED 22**

IN CONVERSATION WITH

Dorothy Espelage, Gutgsell Professor, Child Development Division, Educational Psychology

Sandra Murray Nettles, Clinical Professor, Child Development Division, Educational Psychology

Denice Ward Hood, Assistant Professor, Education Policy, Organization and Leadership (Moderator)

**1:30 p.m. -
2:50 p.m.**

EDUCATION AND TRANSNATIONAL MOBILITY

Chair/Discussant, Gary Swanson

ED 4G

Microaggressions Targeting International Students in the U.S. Higher Institutions

HyeJin Yeo, University of Illinois, Urbana-Champaign

“It’s a Flat World”: The “Flipped” Classroom in the Age of Globalization by Connecting and Collaborating with the World

Ju Seong (John) Lee, University of Illinois, Urbana-Champaign

What Explains the Mass and Global Expansion of Higher Education? A Discussion of Four Theories

Ewan Wright, The University of Hong Kong

ED 162 | **CRITICAL LITERACY AND LANGUAGE**

Chair/Discussant, Elise Darwish

Critical Literacies Pedagogy: Literacies Education for the Knowledge Era

Lauren Renee Hegarty, University of Illinois, Urbana-Champaign

Literacies in the Primary Classroom

Lydia Kananu Kiramba, University of Illinois, Urbana-Champaign

Translanguaging in African American Vernacular English

Brittany Frieson, University of Illinois, Urbana-Champaign

ED 166 | **SOCIAL JUSTICE AND EMPOWERMENT: FROM THE INDIVIDUAL TO MATERIAL PRACTICES**

Chair/Discussant, Kevin Favor

Sustained Dialogue: Deepening Pre-Service Teachers' Understandings of Racial Identity and Experiences

Natasha Murray-Everett, University of Illinois, Urbana-Champaign

An Analysis of the Indian National Science Textbook for Critical Science Literacy

Nitasha Mathayas, University of Illinois, Urbana-Champaign

Student Power and Mathematical Rigor: One Math Teacher's Classroom Practices

Karie Brown-Tess, University of Illinois, Urbana-Champaign

What can Non-Indigenous Teachers Do to Create a Culturally Responsive Classroom for Indigenous Children?

Nesterova Yulia, The University of Hong Kong

**2:00 p.m. -
2:30 p.m.**

FACULTY BOOK TALK: PROFESSOR SAUNDRA NETTLES

Necessary Spaces: Exploring the Richness of African American Childhood in the South — North Lobby

**3:00 p.m. -
4:20 p.m.**

HIGHER EDUCATION STUDENT EXPERIENCES: METHODOLOGIES AND PEDAGOGIES

Chair/Discussant, Christine Adrian

ED 162

Student Experiences in a Problem-Centered Developmental Mathematics Class

Martha Makowski, University of Illinois, Urbana-Champaign

Beginning College Students on Academic Probation: A Classroom Ethnography

Melissa McNabb, Indiana University

Student Experiences in Internships at Startups Compared to Established Companies

Sarah Marie Zehr, University of Illinois, Urbana-Champaign

The Layers of Change: Student Teachers and Flow

Thomas Browning, Indiana University

ED 4G

STEM: MODELS AND MOVEMENTS IN PEDAGOGICAL PRACTICES

Chair/Discussant, Prof. Denice Ward Hood

Constructing Scientific Explanations: How Philosophically Informed Models Can Guide Instruction, Learning, and Assessment in NGSS

Sahar Alameh, University of Illinois, Urbana-Champaign

Exploring Middle School Students' Embodied Conceptions of the Mechanism of Thermal Conduction and its Implications for Instruction

Nitasha Mathayas, University of Illinois, Urbana-Champaign

Student Gestures During Shifts from Descriptions to Explanations of Gas Pressure

Robert Wallon, University of Illinois, Urbana-Champaign

ED 166

PROFESSIONAL DEVELOPMENT SESSION

Andrew Hibel, Chief Operating Officer and Co-Founder, HigherEdJobs
(Chair/Discussant)

T. Jameson Brewer, Ph.D. Candidate, Education Policy, Organization & Leadership, University of Illinois, Urbana-Champaign

Michelle Perry, Professor, Child Development, University of Illinois, Urbana-Champaign

Daniel Wong, Associate Director, Educational Equity Programs,
Graduate College University of Illinois, Urbana-Champaign

**4:30 p.m. -
5:00 p.m.**

THE 5TH ELEMENT: USING HIP HOP ARTIFACTS TO TEACH BLACK HISTORY

Khalid el-Hakim, University of Illinois, Urbana-Champaign — ED 192

**5:00 p.m. -
5:20 p.m.**

CLOSING REMARKS & AWARDS — ED 192

Seventh Annual CoEGSC

THANK YOU

We appreciate your participation in and support of the College of Education Graduate Student Conference.

Many individuals and offices within the College of Education have come together to play a role in the successful execution of this year's conference. We would like to specifically thank Salvatore A. Nudo, whose consistent support and assistance with any and everything media-related was central to all of our mass-communication efforts! We would like to thank Lisa Denson-Rives from the Office of Advancement; Jill Rannebarger from The Office of the Dean, and Assistant Dean Susan Michaels for making themselves available to our various needs and requests. Thank you to the student workers at user services for all their logistical support. We would also like to thank faculty who availed themselves to review Hong Kong Graduate Student Exchange applications, participate in the book fair, and the lunch plenary. Lastly, we would like to thank Dr. Denice Ward Hood. She has been a wonderful advisor, and a great sounding-board. She was always available for "check-in" sessions and to respond to our "what's next" requests. She made sure we did not miss a beat. Thank you!

 #coegsc2016

*all branding and conference materials courtesy of the Communications office

Dr. Denice Ward Hood FACULTY ADVISOR

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