

# 13TH ANNUAL COLLEGE OF EDUCATION GRADUATE STUDENT CONFERENCE 2022



**Education in Unprecedented Times:  
Making Education Accessible to All**

**FRIDAY, MARCH 4, 2022**

**8:30AM - 5:30PM CST**

1310 S. Sixth St.

Champaign, IL 61820



**College of Education**

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

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# Message from the Dean



## Dr. James D. Anderson, Dean of the College of Education

The motto for our College is “Great Minds Think Illinois” and nowhere is that more apparent than in the caliber of the graduate students we attract. Our annual Graduate Student Conference, conceived and organized in every detail by our stellar graduate students, showcases not only the progress of their scholarship but their ever-evolving professionalism.

This year’s theme, *Education in Unprecedented Times: Making Education Accessible to All*, reflects our students’ deep understanding of the relationship between research and practice. It also indicates their awareness, as educators are always operating in complex conditions of constant change, and by their choices contribute to shaping futures for individuals and for society. Our graduate students are prepared in every way to make a significant difference in the world not only by the knowledge they gain during their time at Illinois, but also by knowing how to collaborate productively, engage in difficult dialogues, search out the truth when it comes to complex, and at times, conflicting human agendas, and act with honesty and dignity.

They wrestle with difficult ideas and practices as they explore the ways in which educators, the programs they design, and the systems and policies they enact are capable of transforming learners of all backgrounds. This conference demonstrates the level of commitment of our graduate students, their sense of purpose, and the scholarly community they create in our College.

James D. Anderson is Dean of the College of Education, the Edward William and Jane Marr Gutgsell Professor of Education, and affiliate professor of History, African American Studies, and College of Law at the University of Illinois Urbana-Champaign.

His scholarship focuses broadly on the history of U.S. education, with a subfield on the history of African American education. His book, *The Education of Blacks in the South, 1860–1935*, won the American Educational Research Association outstanding book award in 1990. Anderson was elected to the National Academy of Education in 2008.

In 2012, he was selected as a Fellow for Outstanding Research by the American Educational Research Association (AERA) and received the Lifetime Achievement Award from the American Association of Colleges for Teacher Education. In 2013, he was selected a Center for Advanced Study Professor of Education at the University of Illinois Urbana-Champaign. From 2006 to 2016, Anderson served as senior editor of the *History of Education Quarterly*. He served as an adviser for and participant in the PBS documentaries *School: The Story of American Public Education* (2001), *The Rise and Fall of Jim Crow* (2002), *Forgotten Genius: The Percy Julian Story* (2007) and *Tell Them We Are Rising: The Story of Black Colleges and Universities* (2018). In 2016, he was awarded AERA’s Palmer O. Johnson Award for best article. In 2019, he was awarded the IMPACT award from the Bruce D. Nesbitt African American Cultural Center at the University of Illinois. The AERA awarded him a Presidential Citation in 2020, its highest award. Additionally, Anderson was sworn into the Board of Trustees at Stillman College in Tuscaloosa, Alabama, and inducted into the Stillman College Educator Hall of Fame—both in 2020.

# Our History and Mission

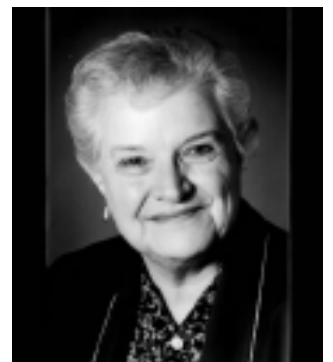
The College of Education Graduate Student Conference started with the aim of building community and encouraging collaboration among graduate students in the college. Initiated by graduate students who desired to create a more inclusive and collaborative research environment, the first fully-fledged graduate student conference was held in April 2010. Each year since then graduate student committees have looked to advance this mission of building and strengthening a collaborative research community. In many ways, the conference has become a space to build networks between faculty, colleagues, and graduate students within the field of education. For the 13th Annual Conference, the committee worked to strengthen and expand this mission of highlighting faculty and student research. We conscientiously worked to form a committee inclusive of students and departments across the college as well as including online students and those from the larger campus.

In following with tradition of broadening the conversations that are happening here at Illinois, we are excited to have students from multiple universities across the United States. In an effort to further accessibility and create inclusive connections between current students, alumni and faculty, we have provided students with opportunities to present both in person and virtually.

The Graduate Student Conference aims to create space in which we encourage bravery and risk-taking through fearless approaches and innovative practices in education. Our 2022 theme, Education in Unprecedented Times: Making Education Accessible to All seeks to explore modifications to our approaches to education and research in order to effectively reach all students and provide support to educators across age groups with presented initiatives, introduced policies, and changed practices for an ever evolving field.

## Our Sponsor: Dr. K. Patricia Cross

We extend special gratitude to Dr. K. Patricia Cross, a distinguished alumna of the University of Illinois at Urbana-Champaign and Professor Emerita at the Graduate School of Education at the University of California at Berkeley. She credits her time as a graduate student at the University of Illinois for laying out the foundation for her commendable career, and in that spirit she has continued to make this conference possible through her generous donation. Her career began as Assistant Dean of Women at the University of Illinois, and as Dean of Women and Dean of Students at Cornell University, after which she continued as a Director of College and University Programs and also as a distinguished research scientist at ETS (Education Testing Service).



Dr. Cross then served as Professor of Education and Chair of the Department of Administration, Planning, and Social Policy at the Harvard Graduate School of Education before assuming her position at Berkeley, from which she retired in 1995. She authored nine volumes and over 200 other works on classroom teaching and assessment, and has contributed significantly to the theory of adult higher learning. The committee would like to thank Dr. Cross for her continued support in strengthening the community and expanding the conversations that are happening here at Illinois.



# 2022 Keynote Speaker



**Dr. Faye V. Harrison**

**Professor of African American Studies and Anthropology**

Born and raised in Norfolk, Virginia, Faye V. Harrison is Professor of African American Studies and Anthropology at the University of Illinois at Urbana-Champaign and the immediate past president of the International Union of Anthropological and Ethnological Sciences. After earning a Ph.D. in Social Anthropology from Stanford University, she focused much of her career on the African diaspora in the Americas and Europe, the politics and political economy of social inequality, and gendered antiracisms as sites for human rights discourse and practice.

She has worked at several universities in the United States and been a visiting scholar in South Africa, Suriname, and Japan. In summer 2020, she was one of several instructors in an online course, "The Theory and Politics of the African Diaspora in the Americas," which the Black Brazilian women's civil society organization Criola hosted. Drawing on the expertise of scholars and practitioners from Brazil and the United States, the course attracted graduate students, professionals from various fields, and community activists. Last year, she facilitated a seminar in Central European University's summer course, "New Frontiers in Romani Studies: Insights from Critical Race Theory." Her seminar, which attracted graduate students and NGO practitioners who work with Roma in Hungary and other parts of Europe, examined interdisciplinary perspectives on issues for which critical race theorists are associated and misunderstood.

Dr. Harrison has received honors such as the Southern Anthropological Society's Zora Neale Hurston Award for Mentoring, Service & Scholarship (2007); the Association of Black Anthropologist's Legacy Scholar Award (2010); and the American Anthropological Association's Presidential Award (2007 and 2018). She has been selected to receive the 2022 Bronislaw Malinowski Award on March 25th at the annual meeting of the Society for Applied Anthropology in Salt Lake City, Utah.

## *Publications and Authored Work*

Dr. Harrison's perspective on the mutual relationship between theory and engaged practice, and between knowledge and power, is found in many of her publications, including *Decolonizing Anthropology: Moving Further toward an Anthropology for Liberation* (1991, 1997, 2010), *Resisting Racism and Xenophobia: Global Perspectives on Race, Gender, and Human Rights* (2005), *Outsider Within: Reworking Anthropology in the Global Age* (2008), and essays such as "From Standing Rock to Flint and Beyond: Resisting Neoliberal Assaults on Indigenous, Maroon, and Other Sites of Racially-Subjected Community Sustainability in the Americas" (2018), "Who Has the Right to Self-Defense and Life in So-Called 'Post-Racial' Society?" (2013), and "What Democracy Looks Like: The Politics of a Women-Centered, Anti-Racist Coalition" (2005). Her publications appear in a wide spectrum of national and international journals. She has also contributed to several feminist and African diaspora-focused anthologies, including: *Third World Women & the Politics of Feminism* (1991); *Women Writing Culture* (1995); *Situated Lives: Gender & Culture in Everyday Life* (1997); *The Gender of Globalization: Women Navigating Cultural & Economic Marginalities* (2007); *Blackness in Latin America & the Caribbean* (1998); *Transnational Blackness: Navigating the Global Color Line* (2008); and *Afro-Descendants, Identity, and the Struggle for Development in the America* (2012).

# 2022 Conference Schedule At-a-Glance

*All times listed represent Central Standard Time*

## **Thursday, March 3, 2022**

7:00 PM – 8:00 PM Virtual Meet and Mingle

## **Friday, March 4, 2022**

8:00 AM – On-Site Registration opens – South Lobby

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8:00 AM – 9:00 AM	Breakfast – Room 42
9:00 AM – 10:00 AM	Session 1 – Various Locations
10:15 AM – 11:15 AM	Session 2 – Various Locations
11:30 AM – 12:30 PM	Keynote Address – Room 2
12:45 PM – 1:45 PM	Network Lunch – Room 22
2:00 PM – 3:00 PM	Session 3 – Various Locations
3:15 PM – 4:15 PM	Session 4 – Various Locations
4:30 PM – 5:30 PM	Awards Ceremony and Closing – Room 2

***Keep up on Twitter!***



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**#COEGSC2022**

# 2022 Conference Schedule

Session 1 - 9:00 AM - 10:00 AM

## TRACK 1

### **School Choice & Education Reform**

Room 333

Faculty Discussant: Dr. Rodney Hopson, Moderator: Praveen Chhikara

#### **"We Have to Come Home and Un-school Them. It's Not Worth It.": U.S. Muslim Homeschoolers and the Question of School Choice**

Noor Doukmak, University of Illinois Urbana-Champaign

#### **Reflections of Former Charter School Administrators on the Pushout Phenomenon: A Critical Race Interview Study**

Ruqayyah Perkins-Williams, University of Illinois Urbana-Champaign

#### **A Comparison of Teach For America and Teach For Taiwan: A Case Study of Implementation in Rural Taiwan**

Yuchuan Shen, University of Illinois Urbana-Champaign

Room 192

## TRACK 2

### **Integrating Educational Technologies in the Classroom**

Faculty Discussant: Dr. Giselle Martinez Negrette, Moderator: Hanna Kim

#### **Large-Scale Affordable Global Education Through "MOOC-at-Home" Summer Campaign**

Chi Un Lei, University of Illinois Urbana-Champaign

#### **The Role of Audio Stories in Improving the Sense of Belonging, Self-esteem, and Self-efficacy Among Marginalized Adolescent Girls in Low Resource Settings**

Shafagh Hadinezhad and Ananya Tiwari, University of Illinois Urbana-Champaign

#### **Synthesis on the Effectiveness of Tech-Enabled Personalized Learning for Reading**

Ghaida Alrawashdeh, University of Illinois Urbana-Champaign

Room 162

## TRACK 3

### **Reimagining Educational Settings At-Home and Abroad**

Faculty Discussant: Dr. Allison Witt, Moderator: Alicia Ross

#### **Examining Critical Participatory Inquiry in Theory and Praxis within Healthcare Settings**

Cecilia Vaughn-Guy, University of Illinois Urbana-Champaign

#### **Critical Perspectives on U.S. Education Abroad: Key Critiques & Paths Forward**

Erin Gahimer, University of Illinois Urbana-Champaign

#### **Black Butterflies & Glass Ceilings**

Angelique Evans, University of Illinois Urbana-Champaign

# 2022 Conference Schedule

Session 2 - 10:15 AM - 11:15 AM

..... Break, 10:00 AM -10:15 AM .....

## TRACK 1

### **Early Childhood Practices & Policies**

**Room 333**

Faculty Discussant: Dr. Karla Möller, Moderator: Jennifer Rowell

#### **Ethical Dilemmas in Early Intervention**

Grace Sawyer, Brandie Bentley, and Mia Chudzik, University of Illinois Urbana-Champaign

#### **Trauma Informed Care: The Mismatch between Early Childhood Special Education Teachers' Attitudes and Practice**

Mia Chudzik, University of Illinois Urbana-Champaign

#### **"I Teach What I am Told"**

Jiye Kim, University of Illinois Urbana-Champaign

## TRACK 2

### **Research on Race, Equity, and Power in Schools**

**Room 192**

Faculty Discussant: Dr. Jon Hale, Moderator: Angelica Taylor

#### **The Effect of Illinois SB 1947 (2017) on the Equitable Distribution of State Aid to Illinois School Districts**

John Roseboom, University of Illinois Urbana-Champaign

#### **The Black Power Movement: A Historiographical Understanding of How Scholarship Have Shaped the Legacy of the Black Power Movement**

Robert Lynn, Arizona State University

#### **Abolishing Anti-Blackness through Linguistic Shifting in Teacher Education**

Miche'le Johnson, University of Illinois Urbana-Champaign

..... Break, 11:15 AM -11:30 AM .....

## KEYNOTE ADDRESS

### **Education As a Practice of Freedom**

Dr. Faye Harrison

**Room 002**

Professor & Graduate Academic Advisor of  
African American Studies

Professor of Anthropology

Moderated by Theodora Kourkoulou



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# 2022 Conference Schedule

Session 3 - 2:00 PM - 3:00 PM

## TRACK 1

### Poster Session

Room 166

Faculty Discussant: Dr. Emily Tarconish

#### **The Policy Implications of Technological Innovations on Pre-primary Education amid COVID-19**

*Paapa Nkrumah-Ababio and Mostafa Hanafy, University of Illinois Urbana-Champaign*

#### **Illinois Pre-Service Special Education Teacher Preparation on Conducting Functional Behavioral Assessments**

*Rebecca Folkerts, University of Illinois Urbana-Champaign*

#### **Overcoming Challenges to Provide Work-Based Learning Experiences**

*Hannah Brenner, University of Illinois Urbana-Champaign*

#### **(Un)fulfilled Belonging Among College Students**

*Taylor Rayford and Amos Jeng, University of Illinois Urbana-Champaign*

#### **The Importance of Assessing Trauma, After George Floyd, in Children of Color, in Schools**

*Gabriela Macera, Philadelphia of Osteopathic Medicine*

#### **Changes in How Early Interventionists Coach Caregivers: A Sequential Mixed Methods Study**

*Crystal Williams, University of Illinois Urbana-Champaign*

## TRACK 2

### Roundtable Session

Room 162

Faculty Discussant: Dr. Jina Kang, Moderator: Ruqayyah Perkins-Williams

#### **An Analysis of Effectiveness Controlling COVID-19 with Quarantine and Vaccination Compartments in Indonesia**

*Prihantini Prihantini, Bandung Institute of Technology*

#### **Integrating Artificial Intelligence into Education for Sustainable Development**

*Noura Anwar, University of Illinois Urbana-Champaign*

#### **Effects of Participation in a Short-Term Study Abroad (STSA) Experience on Prospective Korean Graduate Students in Higher Education in the U.S.**

*Hanna Kim, University of Illinois Urbana-Champaign*

#### **Linear and Laissez-Fair Curriculum Style Balancing Code: A Case Study of Summerhill School**

*Godwin Gyimah, Purdue University*



# 2022 Conference Schedule

Session 3 - 2:00 PM - 3:00 PM

## TRACK 2

### **Roundtable Session**

**Room 162**

*Faculty Discussant: Dr. Jina Kang, Moderator: Ruqayyah Perkins-Williams*

#### **The Nature and State of Practical Work in Science at KT Public Secondary Schools: An Exploratory Case Study**

*Adetola Salau, University at Buffalo, State University of New York, New York*

Session 4 - 3:15 PM - 4:15 PM

## TRACK 1

### **Centering Racialized Voices in K-12**

**Room 037**

*Faculty Discussant: Dr. Rachel McMillian, Moderator: LaTanya Kurney*

#### **"It just feels like we're constantly fighting for something": Black Students' Sensemaking of American History**

*Kierra Toney, University of Cincinnati*

#### **"We confronted her, like every Black girl in class": Black Girls Discerning [un]safe Spaces in School and Education**

*Alissa Irvin, University of Illinois Urbana-Champaign*

#### **"Normal wasn't always productive or helpful": Teachers of Color Speaking Back to Dominant Educational Discourse During the COVID-19 Pandemic**

*Corinna Ott, University of California, Riverside*

## TRACK 2

### **Inclusivity, Community, and Belonging**

**Room 042A**

*Faculty Discussant: Dr. Sarah McCarthey, Moderator: Elizabeth Coder*

#### **Oral History of a Thai American**

*Simon Boonsripaisal, University of Illinois Urbana-Champaign*

#### **A Mixed Methods Approach to Exploring Temperament and Peer Engagement: Cultural Insights**

*Sanchari Banerjee, University of Illinois Urbana-Champaign*

#### **Losing Latinidad: The Educational Legacy of Forced Assimilation Through Cultural Loss**

*Cristina Sanchez and Nathaly Martinez, University of California, Riverside*

..... Break, 4:15pm - 4:30pm .....

# 2022 Conference Schedule

*Awards and Closing - 4:30 PM - 5:30 PM*

## ***Awards and Closing***

***Room 002***

*Organizer: Elizabeth Coder*

*Closing Remarks: Dr. Karla Möller, Associate Dean for Graduate Programs*

*Awards Presentation: Graduate Student Conference Committee*



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# 2022 GSC Committee members

## Abstract Committee

*Alicia Ross, Chair*  
*Cecilia Vaughn-Guy*  
*Praveen Chhikara*  
*Mostafa Hanafy*  
*Judith Kom Nguiffo*

## Awards Committee

*Elizabeth Coder, Chair*  
*Alissa Irvin*  
*Angelique Evans*  
*Chiaw Gee Ng*

## Conference Schedule Committee

*Angelica Taylor, Chair*  
*Nicole DelMastro-Jeffery*  
*Yim Jackson*

## Logistics Committee

*Jennifer Rowell, Chair*  
*Dora Kourkoulou*  
*Elizabeth Blystone*  
*Runfan Zhang*

## Communications Committee

*Praveen Chhikara, Chair*  
*Anna Barkley*

## Design Committee

*Alexander Rosado-Torres, Chair*  
*Jenia Allen*  
*Akash Saini*  
*Hanna Kim*

## Technology Committee

*Elizabeth Blystone, Chair*  
*Alicia Ross*  
*Dora Kourkoulou*  
*Akash Saini*

## Co-Chairs of GSC



*LaTanya Kurney*



*Ruqayyah Perkins-Williams*

*A very special thanks to our Faculty Advisor, Associate Dean Dr. Karla Möller and Graduate Student Services support and liaison, Lori Fuller.*

